

“Our education system supports and reflects the democratic values of fairness, equity and respect for all” (Ontario Ministry of Education 2009, p.6)

**In an effort to maintain and support equity in the evaluation of student achievement, deadlines for assignments (i.e., essays, projects, presentations) must be met by all students.**

**I understand that I have the opportunity to be successful on my**

\_\_\_\_\_ (assignment) by asking for help

**when needed, by attending all classes to receive instruction, and by meeting**

**the deadline for submission by \_\_\_\_\_ (date).**

“Non-performance is unfair to students who meet known requirements, and constitutes an inequitable approach.” (Growing Success) It is the position of the P.H.S. English Dept. that “students must learn to be accountable to themselves and others for their academic success and must be prepared to meet the requirements of employers and post-secondary educational institutions in the future.” (Growing Success)

**I further understand that, by not meeting the above deadline, the consequence, in an effort to be fair to all students, is a mark of zero.**

**Print Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date signed:** \_\_\_\_\_

The teacher may hold any late submissions until the end of the course and may make a determination at that point about evidence of student learning.